

COURSE OUTLINE PRACTISE PALCEMENT

1. GENERAL

SCHOOL	SCIENCE OF PHYSICAL EDUCATION, SPORTS AND OCCUPATIONAL THERAPY		
DEPARTMENT/MSc	OCCUPATIONAL THERAPY		
LEVEL OF STUDY	MSc - LEVEL 6		
COURSE CODE		SEMESTER OF STUDIES	80
COURSE TITLE	INTERNSHIP		
INDEPENDENT TEACHING ACTIVITIES <i>in case the credits are awarded to distinct parts of the course, e.g. Lectures, Laboratory Exercises, etc. If the credits are awarded uniformly for the entire course, indicate the weekly teaching hours and the total credits</i>	TEACHING WEEKS	CREDITS	
	-	20	
<i>Add rows if needed. The organization of teaching and the teaching methods used are described in detail in 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skills Development</i>	SCIENTIFIC AREA		
PREREQUISITE COURSES:	NO		
LANGUAGE OF INSTRUCTION AND EXAMINATIONS:	GREEK		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	NO		
ONLINE COURSE PAGE (URL)	-		

2. LEARNING OUTCOMES

<p>Learning Outcomes</p> <p><i>The learning outcomes of the course are described, the specific knowledge, skills and abilities of an appropriate level that students will acquire after the successful completion of the course.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> ● <i>Description of the Level of Learning Outcomes for each cycle of study according to the European Higher Education Area Qualifications Framework</i> ● <i>Descriptive Indicators of Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning</i> <p><i>and Annex B</i></p> <ul style="list-style-type: none"> ● <i>Summary Guide to Writing Learning Outcomes</i> <p>Upon successful completion of the course, participants will be able to:</p> <ul style="list-style-type: none"> ● <i>apply in practice the theoretical knowledge acquired during their studies</i> ● <i>evaluate, design and implement occupational therapy programs for patients with varying needs</i> ● <i>work effectively with other healthcare professionals</i> ● <i>understand the importance of continuous professional development through feedback and self-assessment</i>

General Competencies

Taking into account the general competencies that the graduate must have acquired (as listed in the Diploma Supplement and listed below), which / which of them is the course aimed at?.

Search, analyze and synthesize data and information, using the necessary technologies	Project planning and management
Adapting to new situations	Respect for diversity and multiculturalism
Decision-making	Respect for the natural environment
Autonomous work	Demonstrate social, professional and ethical responsibility and gender sensitivity
Teamwork	Criticism and self-criticism
Working in an international environment	Promoting free, creative and inductive thinking
Working in a multidisciplinary environment	
Generating new research ideas	

- Search, analyze and synthesize data and information, using the necessary technologies
- Adapting to new situations
- Autonomous work
- Teamwork
- Project planning and management
- Promoting free, creative and inductive thinking

3. COURSE CONTENT

The practice placement of the students of the Department of Occupational Therapy is implemented in institutions, health, community and social services related to the subject of Occupational Therapy in order to connect the studies with their practical application in the workplace and aims to gain work experience on new topics, to experience the application of new knowledge in practice and to prepare for new environments or working conditions. It is implemented under the supervision of the Occupational Therapist of the institution and its completion is certified by him. It takes place during the last semester, is credited with 20 ECTS and is mandatory for obtaining the degree.

Practice placement includes: (a) the supervised exercise in an occupational therapy institution, for a total duration of 3 months, (b) the preparation of occupational therapy protocols, (c) counseling meetings - feedback and self-evaluation and (d) the preparation of an accounting report.

During the placement, students can be informed, monitor and/or participate in the activities of the institution, which may indicatively include: evaluation (e.g. taking a history, applying assessment tools), planning and implementing occupational therapy interventions, monitoring of the work of an interdisciplinary team of professionals and other actions and actions that fall within the professional duties of the occupational therapist.

4. TEACHING AND LEARNING METHODS - EVALUATION

DELIVERY METHOD <i>Face-to-face, Distance learning, etc.</i>	FACE TO FACE
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES <i>Use of ICT in Teaching, Laboratory Training, Communication with Students</i>	Use of ICT in Teaching and Communication with Students <ul style="list-style-type: none"> ● Digital slides ● video

<p>TEACHING ORGANIZATION</p> <p><i>The way and methods of teaching are described in detail.</i></p> <p><i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Study & Analysis of Literature, Tutorial, Practice (Placement), Clinical Exercise, Art Workshop, Interactive Teaching, Educational Visits, Project Preparation, Writing a Paper / Paper, Artistic Creation, etc.</i></p> <p><i>The student's study hours for each learning activity as well as the hours of non-guided study are indicated so that the total workload at semester level corresponds to ECTS standards</i></p>	<p>• MsTeams/ e-class, webmail</p> <table border="1" data-bbox="646 260 1300 680"> <thead> <tr> <th>Activity</th> <th>Semester Workload</th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>39</td> </tr> <tr> <td>Supervised internship in an institution</td> <td>480</td> </tr> <tr> <td>Literature study and analysis</td> <td>31</td> </tr> <tr> <td>Preparation</td> <td>40</td> </tr> <tr> <td>Preparation of an accounting report</td> <td>10</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total Course</td> <td>300</td> </tr> </tbody> </table>	Activity	Semester Workload	Lectures	39	Supervised internship in an institution	480	Literature study and analysis	31	Preparation	40	Preparation of an accounting report	10			Total Course	300
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<p>STUDENT EVALUATION</p> <p><i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Conclusive, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Paper, Report/Report, Oral Examination, Public Presentation, Laboratory Work, Clinical Examination of a Patient, Artistic Interpretation, Other/Other</i></p> <p><i>Explicitly defined evaluation criteria and whether and where they are accessible by students are mentioned.</i></p>	<p>Practice placement Evaluation Report</p>																

5. RECOMMENDED BIBLIOGRAPHY
