

## COURSE OUTLINE PUBLIC HEALTH SERVICE ADMINISTRATION - REHABILITATION

### 1. GENERAL

<b>SCHOOL</b>	Science of Physical Education and Sports and Occupational Therapy		
<b>DEPARTMENT/MSc</b>	Occupational therapy		
<b>LEVEL OF STUDY</b>	MSc - LEVEL 6		
<b>COURSE CODE</b>		<b>SEMESTER OF STUDIES</b>	6o
<b>COURSE TITLE</b>	Public Health Services Administration - Rehabilitation		
<b>INDEPENDENT TEACHING ACTIVITIES</b>	<b>TEACHING WEEKS</b>	<b>CREDITS</b>	
<i>in case the credits are awarded to distinct parts of the course, e.g. Lectures, Laboratory Exercises, etc. If the credits are awarded uniformly for the entire course, indicate the weekly teaching hours and the total credits</i>	3	6	
<i>Add rows if needed. The organization of teaching and the teaching methods used are described in detail in 4.</i>			
<b>COURSE TYPE</b>	COMPULSORY CORE-Scientific Area		
<i>Background, General Knowledge, Scientific Area, Skills Development</i>			
<b>PREREQUISITE COURSES:</b>	NO		
<b>LANGUAGE OF INSTRUCTION AND EXAMINATIONS:</b>	GREEK		
<b>THE COURSE IS OFFERED TO ERASMUS STUDENTS</b>	YES		
<b>ONLINE COURSE PAGE (URL)</b>	.....		

### 2. LEARNING OUTCOMES

<p><b>Learning Outcomes</b></p> <p><i>The learning outcomes of the course are described, the specific knowledge, skills and abilities of an appropriate level that students will acquire after the successful completion of the course.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> <li>● <i>Description of the Level of Learning Outcomes for each cycle of study according to the European Higher Education Area Qualifications Framework</i></li> <li>● <i>Descriptive Indicators of Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning</i></li> </ul> <p><i>and Annex B</i></p> <ul style="list-style-type: none"> <li>● <i>Summary Guide to Writing Learning Outcomes</i></li> </ul>
<p><i>Upon successful completion of the course, participants will be able to:</i></p> <ul style="list-style-type: none"> <li>● <i>Know and understand the operation of Health Organizations.</i></li> <li>● <i>They understand the complex and dynamic external environment, in order to ensure the sustainability of Health Organizations.</i></li> <li>● <i>They organize the Services of Occupational Therapy and Health Systems.</i></li> <li>● <i>They manage the basic functions of human resources.</i></li> <li>● <i>They draw up a development strategy for Health Organizations.</i></li> <li>● <i>They draw up operational plans for Health Organizations.</i></li> <li>● <i>Understand the organizational structures of Health Organizations.</i></li> </ul>

- *They control and evaluate the work produced by the Health Organizations.*
- *To take care of professional ethics and responsibility.*

### **General Competencies**

*Taking into account the general competencies that the graduate must have acquired (as listed in the Diploma Supplement and listed below), which / which of them is the course aimed at?.*

*Search, analyze and synthesize data and information, using the necessary technologies*

*Adapting to new situations*

*Decision-making*

*Autonomous work*

*Teamwork*

*Working in an international environment*

*Working in a multidisciplinary environment*

*Generating new research ideas*

*Project planning and management*

*Respect for diversity and multiculturalism*

*Respect for the natural environment*

*Demonstrate social, professional and ethical responsibility and gender sensitivity*

*Criticism and self-criticism*

*Promoting free, creative and inductive thinking*

- *Search, analyze and synthesize data and information, using the necessary technologies*
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- *Demonstrate social, professional and ethical responsibility and gender sensitivity*
- *Promoting free, creative and inductive thinking*

### **3. COURSE CONTENT**

- 1. Introduction to Management*
- 2. The Environment and Culture of Health Organizations*
- 3. Development of a strategy for Health Organizations*
- 4. Structure and Organizational Planning of Health Organizations*
- 5. Evaluation of the performance of Health Organizations*
- 6. Quality of Health Systems and Occupational Therapy Services*
- 7. Innovation of Health Systems and Occupational Therapy Services*
- 8. Decision-making in Health Organizations*
- 9. Teams and teamwork in Health Systems and Occupational Therapy services*
- 10. Communication of Health Organization executives*
- 11. Human Resources Training in Health Organizations*
- 12. Conflict Management in Health Organizations*
- 13. Ethics, responsibility and behaviour and gender sensitivity*

### **4. TEACHING AND LEARNING METHODS - EVALUATION**

<p style="text-align: center;"><b>DELIVERY METHOD</b></p> <p style="text-align: center;"><i>Face-to-face, Distance learning, etc.</i></p>	<p>Theoretical teaching and practical application in person</p>														
<p style="text-align: center;"><b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES</b></p> <p style="text-align: center;"><i>Use of ICT in Teaching, Laboratory Training, Communication with Students</i></p>	<p>Use of ICT in Teaching and Communication with Students</p> <ul style="list-style-type: none"> <li>• Digital slides</li> <li>• video</li> <li>• MsTeams/eclass, webmail</li> </ul>														
<p style="text-align: center;"><b>TEACHING ORGANIZATION</b></p> <p><i>The way and methods of teaching are described in detail.</i></p> <p><i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Study &amp; Analysis of Literature, Tutorial, Practice (Placement), Clinical Exercise, Art Workshop, Interactive Teaching, Educational Visits, Project Preparation, Writing a Paper / Paper, Artistic Creation, etc.</i></p> <p><i>The student's study hours for each learning activity as well as the hours of non-guided study are indicated so that the total workload at semester level corresponds to ECTS standards</i></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;"><i>Activity</i></th> <th style="text-align: center;"><i>Semester Workload</i></th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td style="text-align: center;">39</td> </tr> <tr> <td>Work preparation</td> <td style="text-align: center;">40</td> </tr> <tr> <td>Literature study and analysis</td> <td style="text-align: center;">79</td> </tr> <tr> <td>Presentation preparation task</td> <td style="text-align: center;">20</td> </tr> <tr> <td>Examination</td> <td style="text-align: center;">2</td> </tr> <tr> <td><b>Total Course</b></td> <td style="text-align: center;"><b>180</b></td> </tr> </tbody> </table>	<i>Activity</i>	<i>Semester Workload</i>	Lectures	39	Work preparation	40	Literature study and analysis	79	Presentation preparation task	20	Examination	2	<b>Total Course</b>	<b>180</b>
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<p style="text-align: center;"><b>STUDENT EVALUATION</b></p> <p><i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Conclusive, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Paper, Report/Report, Oral Examination, Public Presentation, Laboratory Work, Clinical Examination of a Patient, Artistic Interpretation, Other/Other</i></p> <p><i>Explicitly defined evaluation criteria and whether and where they are accessible by students are mentioned.</i></p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%;">1.</td> <td style="width: 70%;">teamwork</td> <td style="width: 25%; text-align: right;">30%</td> </tr> <tr> <td>2.</td> <td>Written Final Exams</td> <td style="text-align: right;">50%</td> </tr> <tr> <td>3.</td> <td>Participation in the course and Presentation of Work</td> <td style="text-align: right;">20%</td> </tr> </table> <p>The final grade is calculated based on the above quota, when the student receives a grade greater than or equal to 5 (five) in the final exams.</p>	1.	teamwork	30%	2.	Written Final Exams	50%	3.	Participation in the course and Presentation of Work	20%					
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## 5. RECOMMENDED BIBLIOGRAPHY

*Books:*

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Amos, D., Au-Yong, C. P., & Musa, Z. N. (2022). *The mediation effects of finance on the relationship between service quality and performance of hospital facilities management services*. *Facilities*, 40(3/4), 149-163.

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da Rosa, V. M., Saurin, T. A., Tortorella, G. L., Fogliatto, F. S., Tonetto, L. M., & Samson, D. (2021). *Digital technologies: An exploratory study of their role in the resilience of healthcare services*. *Applied Ergonomics*, 97, 103517.

Mariano, A. M., da Silva, E. K., Mariano, A. P. M., & Ciulla, M. (2022). *The HEALTHQUAL model: Evaluating the Quality of Health Service in the Federal District, Brazil*. *Procedia Computer Science*, 214, 1106-1112.

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