

COURSE OUTLINE OCCUPATIONAL THERAPY AND ORGANIC DISEASES

1. GENERAL

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| SCHOOL | SCIENCE OF PHYSICAL EDUCATION, SPORTS AND OCCUPATIONAL THERAPY | | |
| DEPARTMENT/MSc | OCCUPATIONAL THERAPY | | |
| LEVEL OF STUDY | MSc - LEVEL 6 | | |
| COURSE CODE | | SEMESTER OF STUDIES | B' |
| COURSE TITLE | OCCUPATIONAL THERAPY AND ORGANIC DISEASES | | |
| INDEPENDENT TEACHING ACTIVITIES <i>in case the credits are awarded to distinct parts of the course, e.g. Lectures, Laboratory Exercises, etc. If the credits are awarded uniformly for the entire course, indicate the weekly teaching hours and the total credits</i> | TEACHING WEEKS | CREDITS | |
| THEORY | 3 | 6 | |
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| <i>Add rows if needed. The organization of teaching and the teaching methods used are described in detail in 4.</i> | | | |
| COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skills Development</i> | SCIENTIFIC AREA | | |
| PREREQUISITE COURSES: | NO | | |
| LANGUAGE OF INSTRUCTION AND EXAMINATIONS: | GREEK | | |
| THE COURSE IS OFFERED TO ERASMUS STUDENTS | NO | | |
| ONLINE COURSE PAGE (URL) | - | | |

2. LEARNING OUTCOMES

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| <p>Learning Outcomes</p> <p><i>The learning outcomes of the course are described, the specific knowledge, skills and abilities of an appropriate level that students will acquire after the successful completion of the course.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> ● <i>Description of the Level of Learning Outcomes for each cycle of study according to the European Higher Education Area Qualifications Framework</i> ● <i>Descriptive Indicators of Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning</i> <p><i>and Annex B</i></p> <ul style="list-style-type: none"> ● <i>Summary Guide to Writing Learning Outcomes</i> |
| <p>Upon successful completion of the course, participants will be able to:</p> <ul style="list-style-type: none"> ● They know what are the most common organic diseases, their pathology and symptoms, ● intervene therapeutically with occupational therapy programs in the treatment of the above diseases. |

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| General Competencies | |
| <i>Taking into account the general competencies that the graduate must have acquired (as listed in the Diploma Supplement and listed below), which / which of them is the course aimed at?.</i> | |
| <i>Adapting to new situations</i> | <i>Project planning and management</i> |
| <i>Decision-making</i> | <i>Respect for diversity and multiculturalism</i> |
| <i>Autonomous work</i> | <i>Demonstrate social, professional and ethical responsibility and gender sensitivity</i> |
| <i>Teamwork</i> | <i>Criticism and self-criticism</i> |
| <i>Working in a multidisciplinary environment</i> | <i>Promoting free, creative and inductive thinking</i> |
| <i>Generating new research ideas</i> | |
| <ul style="list-style-type: none"> ● <i>Adapting to new situations</i> ● <i>Decision-making</i> ● <i>Autonomous work</i> ● <i>Teamwork</i> ● <i>Working in a multidisciplinary environment</i> | |

3. COURSE CONTENT

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| <ul style="list-style-type: none"> ● Organic diseases. ● Occupational Therapy in Diabetes Mellitus. ● Cardiovascular diseases and occupational therapy. ● Cancer and occupational therapy approach. ● Occupational therapy in gynecological types of cancer. ● Asthma and occupational therapy methods. ● Rheumatoid arthritis: The contribution of occupational therapy. ● Hypertension and occupational therapy. ● Obesity. ● Organic psychosyndrome and occupational therapy intervention. ● Dementia. The role of occupational therapy. ● Recognition of the contribution of occupational therapy to organic diseases. ● Organization and implementation of therapeutic programs in patients with organic diseases. |
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4. TEACHING AND LEARNING METHODS - EVALUATION

| DELIVERY METHOD <i>Face-to-face, Distance learning, etc.</i> | FACE TO FACE | | | | | | |
|--|---|--------------------------|--------------------------|----------|----|-------------------------------|-----|
| USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES <i>Use of ICT in Teaching, Laboratory Training, Communication with Students</i> | Use of ICT in Teaching and Communication with Students <ul style="list-style-type: none"> ● Digital slides ● video ● MsTeams/ e-class, webmail | | | | | | |
| TEACHING ORGANIZATION <i>The way and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Study & Analysis of Literature, Tutorial,</i> | <table border="1"> <thead> <tr> <th>Activity</th> <th>Semester Workload</th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>39</td> </tr> <tr> <td>Literature study and analysis</td> <td>138</td> </tr> </tbody> </table> | Activity | Semester Workload | Lectures | 39 | Literature study and analysis | 138 |
| | Activity | Semester Workload | | | | | |
| | Lectures | 39 | | | | | |
| Literature study and analysis | 138 | | | | | | |

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| <p><i>Practice (Placement), Clinical Exercise, Art Workshop, Interactive Teaching, Educational Visits, Project Preparation, Writing a Paper / Paper, Artistic Creation, etc.</i></p> <p><i>The student's study hours for each learning activity as well as the hours of non-guided study are indicated so that the total workload at semester level corresponds to ECTS standards</i></p> | Examination | 3 |
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| | Total Course | 180 |
| <p>STUDENT EVALUATION</p> <p><i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Conclusive, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Paper, Report/Report, Oral Examination, Public Presentation, Laboratory Work, Clinical Examination of a Patient, Artistic Interpretation, Other/Other</i></p> <p><i>Explicitly defined evaluation criteria and whether and where they are accessible by students are mentioned.</i></p> | Written exam | |

5. RECOMMENDED BIBLIOGRAPHY

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| <p><i>Greek:</i></p> <p>1) Introduction to Health Psychology, M.R. DiMatteo & L.E. Martin. Book</p> <p>2) Introduction to the Sociology of Health and Disease, Hannah Bradby.</p> <p>3) THERAPEUTIC EXERCISE FOR SPECIAL POPULATIONS, P.WILLIAMSON</p> |
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