

## COURSE OUTLINE INTERDISCIPLINARITY AND OCCUPATIONAL THERAPY

### 1. GENERAL

<b>SCHOOL</b>	SCIENCE OF PHYSICAL EDUCATION, SPORTS & OCCUPATIONAL THERAPY		
<b>DEPARTMENT/MSc</b>	OCCUPATIONAL THERAPY		
<b>LEVEL OF STUDY</b>	MSc - LEVEL 6		
<b>COURSE CODE</b>		<b>SEMESTER OF STUDIES</b>	7th
<b>COURSE TITLE</b>	INTERDISCIPLINARITY AND OCCUPATIONAL THERAPY		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>in case the credits are awarded to distinct parts of the course, e.g. Lectures, Laboratory Exercises, etc. If the credits are awarded uniformly for the entire course, indicate the weekly teaching hours and the total credits</i>	<b>TEACHING WEEKS</b>	<b>CREDITS</b>	
	3	6	
<i>Add rows if needed. The organization of teaching and the teaching methods used are described in detail in 4.</i>			
<b>COURSE TYPE</b> <i>Background, General Knowledge, Scientific Area, Skills Development</i>	BACKGROUND		
<b>PREREQUISITE COURSES:</b>	NO		
<b>LANGUAGE OF INSTRUCTION AND EXAMINATIONS:</b>	GREEK		
<b>THE COURSE IS OFFERED TO ERASMUS STUDENTS</b>	NO		
<b>ONLINE COURSE PAGE (URL)</b>	-		

### 2. LEARNING OUTCOMES

<p><b>Learning Outcomes</b></p> <p><i>The learning outcomes of the course are described, the specific knowledge, skills and abilities of an appropriate level that students will acquire after the successful completion of the course.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> <li>● <i>Description of the Level of Learning Outcomes for each cycle of study according to the European Higher Education Area Qualifications Framework</i></li> <li>● <i>Descriptive Indicators of Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning</i></li> </ul> <p><i>and Annex B</i></p> <ul style="list-style-type: none"> <li>● <i>Summary Guide to Writing Learning Outcomes</i></li> </ul>
<p>Upon successful completion of the course, participants will be able to:</p> <ul style="list-style-type: none"> <li>● <i>Understand the concept of health in sociological terms and as a human right.</i></li> <li>● <i>Understand interpretive approaches to health and disease.</i></li> <li>● <i>Understand social inequalities in healthcare.</i></li> <li>● <i>Recognize the role of modern health services and policies.</i></li> </ul>
<p><b>General Competencies</b></p>

Taking into account the general competencies that the graduate must have acquired (as listed in the Diploma Supplement and listed below), which / which of them is the course aimed at?.

Search, analyze and synthesize data and information, using the necessary technologies	Project planning and management
Adapting to new situations	Respect for diversity and multiculturalism
Decision-making	Respect for the natural environment
Autonomous work	Demonstrate social, professional and ethical responsibility and gender sensitivity
Teamwork	Criticism and self-criticism
Working in an international environment	Promoting free, creative and inductive thinking
Working in a multidisciplinary environment	
Generating new research ideas	

- Search, analyze and synthesize data and information, using the necessary technologies
- Adapting to new situations
- Decision-making
- Autonomous work
- Teamwork
- Working in a multidisciplinary environment
- Generating new research ideas
- Project planning and management
- Criticism and self-criticism
- Promoting free, creative and inductive thinking

### 3. COURSE CONTENT

1. Introduction to the Sociology of Health and Mental Illness
2. Mental illness in history
3. Sociological theories about mental illness
4. The prevalence and cost of mental illness
5. Social class and mental illness
6. Race and ethnic group
7. Mental health and gender
8. Social inequalities and health status
9. Social problems and disasters
10. The careers of the mentally ill
11. The medicalization of social and psychological problems
12. The experience of chronic illness, disability and social stigma.
13. Mental health at an international level

### 4. TEACHING AND LEARNING METHODS - EVALUATION

<b>DELIVERY METHOD</b> <i>Face-to-face, Distance learning, etc.</i>	Face to face
<b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES</b>	Use of ICT in Teaching and Communication with Students <ul style="list-style-type: none"> <li>• Digital slides</li> </ul>

<p><i>Use of ICT in Teaching, Laboratory Training, Communication with Students</i></p>	<ul style="list-style-type: none"> <li>• video</li> <li>• MsTeams/ e-class, webmail</li> </ul>																		
<p><b>TEACHING ORGANIZATION</b></p> <p><i>The way and methods of teaching are described in detail.</i></p> <p><i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Study &amp; Analysis of Literature, Tutorial, Practice (Placement), Clinical Exercise, Art Workshop, Interactive Teaching, Educational Visits, Project Preparation, Writing a Paper / Paper, Artistic Creation, etc.</i></p> <p><i>The student's study hours for each learning activity as well as the hours of non-guided study are indicated so that the total workload at semester level corresponds to ECTS standards</i></p>	<table border="1"> <thead> <tr> <th><b>Activity</b></th> <th><b>Semester Workload</b></th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>39</td> </tr> <tr> <td>Work</td> <td>40</td> </tr> <tr> <td>Literature study and analysis</td> <td>51</td> </tr> <tr> <td>Examination</td> <td>50</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td><b>Total Course</b></td> <td><b>180</b></td> </tr> </tbody> </table>	<b>Activity</b>	<b>Semester Workload</b>	Lectures	39	Work	40	Literature study and analysis	51	Examination	50							<b>Total Course</b>	<b>180</b>
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<p><b>STUDENT EVALUATION</b></p> <p><i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Conclusive, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Paper, Report/Report, Oral Examination, Public Presentation, Laboratory Work, Clinical Examination of a Patient, Artistic Interpretation, Other/Other</i></p> <p><i>Explicitly defined evaluation criteria and whether and where they are accessible by students are mentioned.</i></p>	<p>Work at home (compulsory) 40%</p> <p>Written exam 60%</p>																		

## 5. RECOMMENDED BIBLIOGRAPHY

<ol style="list-style-type: none"> <li>1. Allen F. (2023). <i>Sociology of mental health and illness</i>. Scient. Ed. Alexias G. &amp; Tzanakis M. PEDIO Publications</li> <li>2. Nettleton S. (2023). <i>Sociology of Health and Disease</i>. General Science. Ed. Parissopoulos St. GUTENBERG Publications</li> </ol>
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