

COURSE OUTLINE CLINICAL PLACEMENT II

1. GENERAL

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| SCHOOL | SCIENCE OF PHYSICAL EDUCATION, SPORTS AND OCCUPATIONAL THERAPY | | |
| DEPARTMENT/MSc | OCCUPATIONAL THERAPY | | |
| LEVEL OF STUDY | MSc - LEVEL 6 | | |
| COURSE CODE | | SEMESTER OF STUDIES | 1o |
| COURSE TITLE | CLINICAL PLACEMENT II | | |
| INDEPENDENT TEACHING ACTIVITIES <i>in case the credits are awarded to distinct parts of the course, e.g. Lectures, Laboratory Exercises, etc. If the credits are awarded uniformly for the entire course, indicate the weekly teaching hours and the total credits</i> | TEACHING WEEKS | CREDITS | |
| THEORY | 3 | 12 | |
| LABORATORY | 19 | | |
| <i>Add rows if needed. The organization of teaching and the teaching methods used are described in detail in 4.</i> | | | |
| COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skills Development</i> | SCIENTIFIC AREA | | |
| PREREQUISITE COURSES: | NO | | |
| LANGUAGE OF INSTRUCTION AND EXAMINATIONS: | GREEK | | |
| THE COURSE IS OFFERED TO ERASMUS STUDENTS | NO | | |
| ONLINE COURSE PAGE (URL) | - | | |

2. LEARNING OUTCOMES

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| <p>Learning Outcomes</p> <p><i>The learning outcomes of the course are described, the specific knowledge, skills and abilities of an appropriate level that students will acquire after the successful completion of the course.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> ● <i>Description of the Level of Learning Outcomes for each cycle of study according to the European Higher Education Area Qualifications Framework</i> ● <i>Descriptive Indicators of Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning</i> <p><i>and Annex B</i></p> <ul style="list-style-type: none"> ● <i>Summary Guide to Writing Learning Outcomes</i> <p>Upon successful completion of the course, participants will be able to:</p> <ul style="list-style-type: none"> ● <i>evaluate, plan and implement occupational therapy interventions with greater clinical autonomy</i> ● <i>apply advanced assessment techniques</i> ● <i>manage complex patient cases</i> ● <i>provide training to patients and their caregivers</i> ● <i>address ethical and legal issues related to clinical application</i> |
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General Competencies

Taking into account the general competencies that the graduate must have acquired (as listed in the Diploma Supplement and listed below), which / which of them is the course aimed at?.

Search, analyze and synthesize data and information, using the necessary technologies

Project planning and management

Respect for diversity and multiculturalism

Adapting to new situations

Respect for the natural environment

Decision-making

Demonstrate social, professional and ethical responsibility and gender sensitivity

Autonomous work

Teamwork

Criticism and self-criticism

Working in an international environment

Promoting free, creative and inductive thinking

Working in a multidisciplinary environment

Generating new research ideas

- Search, analyze and synthesize data and information, using the necessary technologies
- Decision-making
- Autonomous work
- Project planning and management
- Criticism and self-criticism
- Promoting free, creative and inductive thinking

3. COURSE CONTENT

Theory: Development of professional autonomy, Advanced occupational therapy assessment techniques. Observation of clinical procedures. Complex occupational therapy interventions. Design of advanced occupational therapy protocols. Adaptation of occupational therapy protocols. Patient and Caregiver Education. Ethical and Legal Issues in Clinical Practice

Workshop: Placement of students in selected contexts, related to Occupational Therapy, under the supervision of the responsible lecturer and the professional occupational therapist in institutions that collaborate with the Department of Occupational Therapy of the Democritus University of Thrace. The tasks and requirements from students are more complex and specialized than in Clinical Application I.

4. TEACHING AND LEARNING METHODS - EVALUATION

| DELIVERY METHOD <i>Face-to-face, Distance learning, etc.</i> | FACE TO FACE | | | | | | | | | |
|--|---|--|-----------------|--------------------------|----------|----|--------------|-----|------|-----|
| USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES <i>Use of ICT in Teaching, Laboratory Training, Communication with Students</i> | Use of ICT in Teaching and Communication with Students | | | | | | | | | |
| | <ul style="list-style-type: none"> ● Digital slides ● video ● MsTeams/ e-class, webmail | | | | | | | | | |
| TEACHING ORGANIZATION <i>The way and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Study & Analysis of Literature, Tutorial,</i> | <table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: center;"><i>Activity</i></th> <th style="text-align: center;"><i>Semester Workload</i></th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td style="text-align: center;">39</td> </tr> <tr> <td>Laboratories</td> <td style="text-align: center;">104</td> </tr> <tr> <td>Work</td> <td style="text-align: center;">100</td> </tr> </tbody> </table> | | <i>Activity</i> | <i>Semester Workload</i> | Lectures | 39 | Laboratories | 104 | Work | 100 |
| <i>Activity</i> | <i>Semester Workload</i> | | | | | | | | | |
| Lectures | 39 | | | | | | | | | |
| Laboratories | 104 | | | | | | | | | |
| Work | 100 | | | | | | | | | |

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| <p><i>Practice (Placement), Clinical Exercise, Art Workshop, Interactive Teaching, Educational Visits, Project Preparation, Writing a Paper / Paper, Artistic Creation, etc.</i></p> <p><i>The student's study hours for each learning activity as well as the hours of non-guided study are indicated so that the total workload at semester level corresponds to ECTS standards</i></p> | Literature study and analysis | 117 |
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| | Total Course | 360 |
| <p>STUDENT EVALUATION</p> <p><i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Conclusive, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Paper, Report/Report, Oral Examination, Public Presentation, Laboratory Work, Clinical Examination of a Patient, Artistic Interpretation, Other/Other</i></p> <p><i>Explicitly defined evaluation criteria and whether and where they are accessible by students are mentioned.</i></p> | <p>Individual Assignments with study and analysis of the literature related to the incidents managed by the internship institution where the student is placed 100%</p> | |

5. RECOMMENDED BIBLIOGRAPHY

1. Boyt Schell, B. A. & Schell, J.W. (2008). *Clinical and Professional Reasoning in Occupational Therapy*. USA: Lippincott Williams & Wilkins
2. Costa, D.M. (2004). *The Essential Guide to Occupational Therapy Fieldwork Education. Resources for Today's Educators and Practitioners*. Bethesda: OATA Press.