

COURSE OUTLINE CLINICAL PLACEMENT I

1. GENERAL

SCHOOL	SCIENCE OF PHYSICAL EDUCATION, SPORTS AND OCCUPATIONAL THERAPY		
DEPARTMENT/MSc	OCCUPATIONAL THERAPY		
LEVEL OF STUDY	MSc - LEVEL 6		
COURSE CODE		SEMESTER OF STUDIES	1o
COURSE TITLE	CLINICAL PLACEMENT I		
INDEPENDENT TEACHING ACTIVITIES <i>in case the credits are awarded to distinct parts of the course, e.g. Lectures, Laboratory Exercises, etc. If the credits are awarded uniformly for the entire course, indicate the weekly teaching hours and the total credits</i>	TEACHING WEEKS	CREDITS	
THEORY	3	12	
LABORATORY	19		
<i>Add rows if needed. The organization of teaching and the teaching methods used are described in detail in 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skills Development</i>	SCIENTIFIC AREA		
PREREQUISITE COURSES:	NO		
LANGUAGE OF INSTRUCTION AND EXAMINATIONS:	GREEK		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	NO		
ONLINE COURSE PAGE (URL)	-		

2. LEARNING OUTCOMES

<p>Learning Outcomes</p> <p><i>The learning outcomes of the course are described, the specific knowledge, skills and abilities of an appropriate level that students will acquire after the successful completion of the course.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> ● <i>Description of the Level of Learning Outcomes for each cycle of study according to the European Higher Education Area Qualifications Framework</i> ● <i>Descriptive Indicators of Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning</i> <p><i>and Annex B</i></p> <ul style="list-style-type: none"> ● <i>Summary Guide to Writing Learning Outcomes</i> <p>Upon successful completion of the course, participants will be able to:</p> <ul style="list-style-type: none"> ● <i>apply the principles of professional conduct in a clinical setting</i> ● <i>develop communication skills with patients and healthcare professionals</i> ● <i>understand and apply the assessment procedures in occupational therapy</i> ● <i>perform basic therapeutic practices under the guidance and supervision of specialized occupational therapists.</i> ● <i>judge their clinical experiences and evaluate the results of occupational therapy</i>
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<p><i>interventions</i></p> <ul style="list-style-type: none"> ● <i>understand the importance of cooperation for the provision of integrated health services</i> ● <i>develop basic clinical skills</i> 																
<p>General Competencies</p> <p><i>Taking into account the general competencies that the graduate must have acquired (as listed in the Diploma Supplement and listed below), which / which of them is the course aimed at?.</i></p> <table> <tr> <td><i>Search, analyze and synthesize data and information, using the necessary technologies</i></td> <td><i>Project planning and management</i></td> </tr> <tr> <td><i>Adapting to new situations</i></td> <td><i>Respect for diversity and multiculturalism</i></td> </tr> <tr> <td><i>Decision-making</i></td> <td><i>Respect for the natural environment</i></td> </tr> <tr> <td><i>Autonomous work</i></td> <td><i>Demonstrate social, professional and ethical responsibility and gender sensitivity</i></td> </tr> <tr> <td><i>Teamwork</i></td> <td><i>Criticism and self-criticism</i></td> </tr> <tr> <td><i>Working in an international environment</i></td> <td><i>Promoting free, creative and inductive thinking</i></td> </tr> <tr> <td><i>Working in a multidisciplinary environment</i></td> <td></td> </tr> <tr> <td><i>Generating new research ideas</i></td> <td></td> </tr> </table>	<i>Search, analyze and synthesize data and information, using the necessary technologies</i>	<i>Project planning and management</i>	<i>Adapting to new situations</i>	<i>Respect for diversity and multiculturalism</i>	<i>Decision-making</i>	<i>Respect for the natural environment</i>	<i>Autonomous work</i>	<i>Demonstrate social, professional and ethical responsibility and gender sensitivity</i>	<i>Teamwork</i>	<i>Criticism and self-criticism</i>	<i>Working in an international environment</i>	<i>Promoting free, creative and inductive thinking</i>	<i>Working in a multidisciplinary environment</i>		<i>Generating new research ideas</i>	
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3. COURSE CONTENT

<p><i>Theory: Introduction to clinical application. Communication skills with patients and healthcare professionals. Clinical reasoning. Occupational Therapy Evaluation Techniques. Goal-setting skills. Observation of clinical procedures. Design and organization of occupational therapy interventions. Evaluation and reflection of occupational therapy interventions. Interdisciplinary approach to occupational therapy. Evaluation and customization of auxiliary devices.</i></p> <p><i>Workshop: Visit of students in selected contexts, related to Occupational Therapy, under the supervision of the responsible lecturer and the professional occupational therapist in institutions that collaborate with the Department of Occupational Therapy of the Democritus University of Thrace</i></p>

4. TEACHING AND LEARNING METHODS - EVALUATION

<p>DELIVERY METHOD</p> <p><i>Face-to-face, Distance learning, etc.</i></p>	<p>FACE TO FACE</p>
<p>USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES</p> <p><i>Use of ICT in Teaching, Laboratory Training, Communication with Students</i></p>	<p>Use of ICT in Teaching and Communication with Students</p> <ul style="list-style-type: none"> ● Digital slides ● video ● MsTeams/ e-class, webmail
<p>TEACHING ORGANIZATION</p>	

<p>The way and methods of teaching are described in detail.</p> <p>Lectures, Seminars, Laboratory Exercise, Field Exercise, Study & Analysis of Literature, Tutorial, Practice (Placement), Clinical Exercise, Art Workshop, Interactive Teaching, Educational Visits, Project Preparation, Writing a Paper / Paper, Artistic Creation, etc.</p> <p>The student's study hours for each learning activity as well as the hours of non-guided study are indicated so that the total workload at semester level corresponds to ECTS standards</p>	Activity	Semester Workload
	Lectures	39
	Laboratory	104
	Work	100
	Literature study and analysis	117
	Total Course	360
STUDENT EVALUATION	<p>Individual Assignments with study and analysis of the literature related to the incidents managed by the internship institution where the student is placed 100%</p>	
<p>Description of the evaluation process</p> <p>Assessment Language, Assessment Methods, Formative or Conclusive, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Paper, Report/Report, Oral Examination, Public Presentation, Laboratory Work, Clinical Examination of a Patient, Artistic Interpretation, Other/Other</p> <p>Explicitly defined evaluation criteria and whether and where they are accessible by students are mentioned.</p>		

5. RECOMMENDED BIBLIOGRAPHY

1. Boyt Schell, B. A. & Schell, J.W. (2008). *Clinical and Professional Reasoning in Occupational Therapy*. USA: Lippincott Williams & Wilkins
2. Costa, D.M. (2004). *The Essential Guide to Occupational Therapy Fieldwork Education. Resources for Today's Educators and Practitioners*. Bethesda: OATA Press.